

Basic Rubric for a SCAN Session

	Novice <i>(just starting)</i>	Apprentice <i>(working on it)</i>	Practitioner <i>(on a roll)</i>	Expert <i>(you da bomb)</i>	Soaring
Issues (S) (point of view)	Student can identify major issues from the scenario	Student can identify and express 3 issues from the scenario	Is able to identify and express 3 issues from their point of view in the scenario	Able to draw in relevant issues and connections to role not provided in scenario	Student shows empathy and understanding of content from other sources.
Clarify (C)	Clarifications restate the issue	Clarifications add information and are relevant to the issue	Clarifications help the reader better understand the issue	Clarifications are convincing and help the reader better understand the issue.	Clarifications include data or information from other sources.
Assessment (A)	Student goes through assessment process	Student shows some thought to assessment process (multiple issues ignored)	Student can use assessment process to logically determine what is important	Student can justify assessment of what is important	Student can support prioritization of multiple issues having considered multiple factors(e.g. urgency, seriousness, etc.)
Next Steps (N)	Student names 2 next steps	Student names two next steps based on 2 chosen issues	Next steps are a logical solution or action based on issues that were brought up.	Next steps show creativity and an understanding and consideration of different points of view	Student develops next steps that consider all main issues
Discussion (comments)	Contributes comments throughout the process	All comments are relevant to the issue	Comments are always relevant to the issue and are appropriate to the role being played	Comments are relevant , thoughtful, and insightful on the issue	Comments add depth and understanding to the issue.