

Are you ready for the Common Core? *SCAN® Can Help*

Use SCAN to address key common core standard areas such as:

- Key Ideas and Details
- Integration of Knowledge and Ideas
- Research to Build and Present Knowledge
- Text type and Purposes
- Production and Distribution of Writing
- Comprehension and Collaboration
- Literacy in History/Social Studies, Science, and Technical Subjects

Selected examples include:

Sample CCSS ELA Standards	How SCAN Supports the Standards
<p>Reading / Key Ideas and Details RH 8.1 Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.</p> <p>Reading / Integration of Knowledge and Ideas RI 8.8 Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.</p>	<p>Students read, reflect on, digest and use content knowledge as they work through the critical thinking strategy</p> <p>Students examine and incorporate facts and information from varied sources to identify key issues, priorities, and possible solutions</p>
<p>Writing / Research to Build and Present Knowledge W 9 Draw evidence from literary or informational texts to support analysis, reflection, and research.</p> <p>Writing/ Text Types and Purposes W 7.1 Write arguments to support claims with clear reasons and relevant evidence.</p> <p>Writing/ Production and Distribution of Writing W 7.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. W 7.6 Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.</p>	<p>Students use proven problem-solving process to research complex issues, consider relevant data, identify key issues, draw and support conclusions</p> <p>Students examine and incorporate facts and information from varied sources to identify key issues, priorities, and possible solutions</p> <p>Students develop and present well-documented written conclusions and recommendations using follow-up questions and exercises</p> <p>Students interact and collaborate in a protected online community</p> <p>Students explore well-vetted digital resources such as primary source material, audio or video recordings, etc.</p> <p>Students interact online to examine complex issues from multiple points of view using guided questioning and discussion</p>
<p>Speaking and Listening—Comprehension and Collaboration SL9.3 Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric, identifying any fallacious reasoning or exaggerated or distorted evidence.</p>	<p>Students must understand other points of view in order to collaborate on a solution</p> <p>Students critically and constructively examine their own and others’ perspectives while supporting their arguments in a clear and persuasive manner</p>